

## MSc in Professional Education

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### Program Overview

City University of Paris offers a comprehensive and dynamic online MSc in Professional Education, designed to equip educators with the advanced skills and knowledge necessary to excel in various educational settings. This program emphasizes practical application, critical analysis, and innovative approaches to teaching and learning.

### Program Duration and Structure

- **Duration:** 9-18 Months
- **Credits:** 30 Credits
- **Delivery Mode:** Online
- **Language:** English

The program is structured to provide flexibility for working professionals, enabling them to balance their studies with their careers.

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### Course Offerings

The MSc in Professional Education comprises eight core modules that address critical aspects of education and training. Each module is designed to build on the previous one, ensuring a cohesive and comprehensive learning experience.

#### 1. Developing Teaching, Learning, and Assessment in Education and Training

This module focuses on the principles and practices of effective teaching, learning, and assessment. It covers:

- Curriculum design and development
- Innovative teaching strategies
- Assessment methods and tools
- Feedback mechanisms

#### 2. Evaluating Learning Programs

Learners will gain expertise in evaluating educational programs. Key topics include:

- Evaluation models and frameworks
- Data collection and analysis
- Reporting and utilization of evaluation results
- Continuous improvement processes

### **3. Teaching, Learning, and Assessment in Education and Training**

This module delves deeper into teaching and learning theories, exploring:

- Pedagogical theories and models
- Learning styles and differentiation
- Assessment for learning
- Technology-enhanced learning

### **4. Theories, Principles, and Developments in Education and Training**

Students will explore historical and contemporary theories in education. Areas covered include:

- Philosophical foundations of education
- Psychological theories of learning
- Social and cultural influences on education
- Recent developments and future trends

### **5. Understanding and Managing Behavior in a Learning Environment**

This module addresses behavior management strategies in educational settings:

- Theories of behavior management
- Classroom management techniques
- Positive behavior support
- Conflict resolution and restorative practices

### **6. Wider Professional Practice and Development in Education and Training**

Focuses on the broader aspects of professional practice, including:

- Professional ethics and standards
- Continuing professional development (CPD)
- Leadership and management in education
- Collaboration and teamwork

### **7. Inclusive Practice**

This module emphasizes inclusivity in education, covering:

- Principles of inclusive education
- Strategies for supporting diverse learners
- Accessibility and accommodations

## 8. Manage Learning and Development in Groups

Learners will develop skills in managing group dynamics and fostering collaborative learning:

- Group facilitation techniques
  - Team building and cooperation
  - Group assessment methods
  - Conflict management in group settings
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### Learning Outcomes

Upon completion of the program, graduates will be able to:

- Design and implement effective teaching, learning, and assessment strategies.
  - Evaluate and enhance educational programs using evidence-based methods.
  - Apply advanced theories and principles in educational practice.
  - Manage behavior and foster a positive learning environment.
  - Engage in continuous professional development and demonstrate leadership in education.
  - Promote inclusive practices and support diverse learners.
  - Effectively manage and develop learning in group settings.
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### Admission Requirements

- Bachelor's Degree: Applicants must hold a bachelor's degree from an accredited institution. The degree does not always have to be in education, but related fields might be preferred.
- Transcripts: Submission of official transcripts from all post-secondary institutions attended. A minimum GPA requirement, often around 3.0 on a 4.0 scale, is common.
- Statement of Purpose: A written statement outlining the applicant's academic and professional background, career goals, and reasons for pursuing the MSc in Professional Education. This is an opportunity to demonstrate your commitment and fit for the program.
- Resume/CV: A current resume or curriculum vitae detailing professional experience, educational background, and any relevant skills or accomplishments.
- An overview of your academic and professional background.

## Application Process

Interested candidates can apply online through the City University of Paris website. The application process includes:

- Submission of academic transcripts
  - Professional resume
  - Personal statement
  - Letters of recommendation
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## Contact Information

For more information about the Online MSc in Management program, please contact:

- **Email:** [admissions@cityuparis.fr](mailto:admissions@cityuparis.fr)
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  - **Website:** [City University of Paris MSc in Professional Education](#)
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